

Tool for Documenting Concerns for a Child's Well-being

At times child care providers may need additional support to be confident a child's needs are being met. This tool is designed to help document observations which may lead to reporting child neglect.

This tool can be used to guide conversations during supervision or as a tool for the child's file. You may want to complete this worksheet all at once or include it in a child's file, to be filled out on an on-going basis during the time the child is in your care. Each time new information is documented, the provider should sign and date the entry.

Because neglect often shows as a long-term pattern of a lack of care, it can be difficult to document. Keeping a record of concerns and the steps taken to educate parents/caregivers may help when reporting suspected neglect to the Department for Community Based Services (DCBS).

General Tips:

- Document what you say when you provide education/suggestions to parents/caregivers (for example, when you provide the number for the food pantry to help fill the cupboards over the weekend, etc.). It is helpful to show you've educated the caregiver, that he/she understands, and that despite this, the person is still unable to meet the child's needs.
- If you give the parent/caregiver written information (ex. a resource list, age appropriate discipline techniques, a feeding schedule, or brochures), document on this form.
- Document the response of the parent/caregiver on this form.
- Have this form with you when calling in a report to DCBS.

Documenting the Concern:

1. What are the concerns regarding care for this child?
Please give brief description of problem:
Initials/Date
2. When did you first notice the concern?
3. What steps have been taken to help the parent/caregiver regarding the concern? (ex., asked the parent/caregiver about the concern, suggested the parent/caregiver take a specific action regarding the concern, gave the parent/caregiver a brochure or tip sheet to lessen the concern, etc.) Include action and dates:
Initials/Date
4. Have you explained (AND documented) the concern for the child and how it negatively affects the child in a way the caretaker can understand? Yes No, not yet.
If not yet, is when will you?

Initials/Date		parent/caretaker	i. If yes, please list dates you talked with the
6. What are the risks/harm associated with a lack of care by the parent/caretaker? Risks to the child: Harm the child has already experience		ATCHIV CATCLARCI.	
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Initials/Date	his last?	gns of improvement? How long did this la	
8. Has the situation become worse over time? Please explain. Initials/Date 9. Do you have any other comments you think are important? Initials/Date Social Questions 1. Does the caretaker agree there is a problem? Yes No 1a. If not, why not? Initials/Date 2. What does the caretaker say are the reasons for his/her lack of care? How and when (dates) have these issues been addressed by you or others?			
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Initials/Date _____

3. Are there additional risks making it dif	ficult to care for t	he child? _	Yes	No)	
3a. If Yes, what are the risks? (ex. menta describe problems, and how you car information.)						
Initials/Date						
4. Have you or other staff talked with the child's care? (ex. transportation, babysitters, etc? What have you done an	cultural/religiou					
Initials/Date						
5. Assuming the caretaker is a parent, the child's care, aware of the concerns a Please explain:				r girlfrien	d involve	ed with
Initials/Date						
6. Have you (or other staff member) told Protective Services if the concern continu			I need to r	eport to C	hild	
6a. If yes, please list dates you discusse	ed this with careta	aker:				
Initials/Date						
6b. Have you made a referral to Child P	rotective Service	s for the neg	glect?	Yes	No	
If, yes, how many reports have been made	de by you or othe	er staff regar	ding this f	amily?		
Initials/Date						
7. Do you have any other comments you	u think are import	ant to this c	ase?			
Initials/Date						
Signature:		Date:				